Introduction to the Junior Cycle Science Specification









Make them more confident in their ability to use and apply Science in their everyday lives

It encourages all students to:

Develop a sense of enjoyment in learning

Develop the 8 key skills of Junior Cycle



Develop a lifelong interest in Science



Develop scientific literacy and apply it Improve their reasoning and decision making abilities relop a

Develop a scientific habit of mind

Science and the Junior Cycle Framework

Acquire a

body of

scientific

knowledge



THE JUNIOR CYCLE SCIENCE SPECIFICATION HAS DIRECT LINKS WITH 8 OF THE 24 STATEMENTS OF LEARNING IN THE FRAMEWORK FOR JUNIOR CYCLE, NAMELY STATEMENTS 9, 10, 13, 15, 16, 17, 18 AND 19





STAYING WELL, MANAGING MYSELF, BEING CREATIVE, MANAGING INFORMATION AND THINKING, WORKING WITH OTHERS, COMMUNICATING, BEING LITERATE, BEING NUMERATE





THERE ARE 46 LEARNING OUTCOMES IN THE JUNIOR CYCLE SCIENCE SPECIFICATION, SPREAD ACROSS 5 STRANDS. THESE DESCRIBE THE UNDERSTANDING, SKILLS AND VALUES STUDENTS SHOULD BE ABLE TO DEMONSTRATE AT THE END OF JUNIOR CYCLE SCIENCE



Structure of the Science Specification

Strands



Physical World

Biological World

Elements

Contextual strands



Building blocks
Systems and interactions
Energy
Sustainability

Understanding about Science Investigating in Science Communicating in Science Science in Society

Nature of Science

Where can I find out more?





CPD opportunities and resources

Log onto www.jct.ie for

up to date information on

Talk to one of our JCT Science advisors. Contact details are available on

www.jct.ie





for teachers